Teachers Vivianne Bédard-Thibeault (CS Coeur des Vallées) and Perrine Blanc (Lycée Français Louis Pasteur) had indicated their interest in working collaboratively within a class from the KBIP network. After several e-mail exchanges, teachers met by videoconference (Via) at the end of January in order to set a start point for the collaborative work of their classes. During this first videoconference, teachers talked about the subject they’d like their students to work on and the activities that will be hold by using the tools available to students: Knowledge Forum for written exchanges and Via, a platform for video conferencing. As a result of this meeting, teachers decided to focus the collaborative efforts of their students on risky teenage behaviours.

To enable students to familiarize themselves with the KF, teachers decided to prepare the presentations of their classes, by asking students one or two main questions on what they would like to know about the other class, but also about what they found relevant to present to another classes. Students worked in a common view on KF.
Based on those written contributions on KF, the two classes have prepared a series of Power Point documents that were presented to the other class by videoconference. To cope with the difficulties caused by differences in timetables or availability of Computer Laboratories, a permanent room was created. This room allows classes to connect and leave records of their presentations, which were watched by the students as soon as they could. Then students went on KF and wrote new questions, those emerging from these presentations.

Co-planning activities by teachers continued via email, focusing on choosing the first Big Question about the risky behaviours, as for the second phase of work on the KF:

![Image of a computer screen displaying text in French]

(J'ai besoin de comprendre Selon vous, qu'est-ce qu'une conduite à risque?)
Students began then to contribute in the KF:

In order to arrive to a conclusion on the subject, the two classes read the contributions of all students. This initiative led to the creation of rise above notes summarizing what a risky behaviour is:

A contribution regarding students reflection about working collaboratively was also created:
Thereafter, the students worked in five views for working on five risk behaviours specifically:
- School Harassment
- Poor eating habits
- Drinking
- Smoking
- Drugs

Students from Colombia had the opportunity to participate at some events organized by their school in order to develop awareness and reflection on students regarding the risks associated with smoking, organized by the school in collaboration with the Association of parents. Their findings were shared in the KF class CS Coeur des Vallées.